GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	202	1%	6%	12%	36%	45%	7%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	218	0%	9%	28%	56%	6%	9%	62%
Reading Basic Understanding	218	0%	9%	15%	61%	16%	9%	77%
Writing Conventions	218	0%	21%	25%	51%	4%	21%	55%
Writing Effectiveness	218	1%	12%	28%	53%	7%	13%	60%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	218	1%	33%	35%	25%	6%	34%	31%
Problem Solving	218	14%	40%	18%	20%	8%	54%	28%
Skills	218	0%	17%	26%	43%	14%	17%	57%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	207	0%	41%	38%	17%	3%	42%	20%
Reading Basic Understanding	207	0%	21%	33%	45%	0%	21%	45%
Writing Conventions	207	1%	15%	45%	37%	1%	16%	39%
Writing Effectiveness	207	0%	9%	39%	51%	1%	9%	52%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	204	22%	32%	20%	20%	6%	54%	25%
Problem Solving	204	21%	40%	10%	24%	5%	61%	29%
Skills	204	1%	14%	29%	33%	22%	16%	55%

21 Franklin Northwest S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	164	1%	27%	40%	32%	1%	28%	32%
Reading Basic Understanding	164	5%	16%	43%	35%	1%	21%	37%
Writing Conventions	164	0%	4%	37%	52%	7%	4%	59%
Writing Effectiveness	164	1%	12%	61%	25%	1%	13%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	10%	44%	27%	14%	4%	55%	18%
Problem Solving	163	33%	41%	12%	12%	3%	74%	15%
Skills	163	10%	42%	12%	23%	13%	52%	36%

Assessment Summary G	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		100	1%	6%	9%	41%	43%	7%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		102	1%	6%	16%	31%	46%	7%	77%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	9%	28%	54%	9%	9%	63%
Reading Basic Understanding	111	0%	11%	14%	56%	20%	11%	76%
Writing Conventions	111	0%	15%	23%	56%	5%	15%	61%
Writing Effectiveness	111	1%	12%	26%	51%	10%	13%	61%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 9%	Nearly 29%	Achieved 58%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	107	0%	9%	29%	58%	4%	Below 9%	Honors 62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	3%	34%	36%	22%	5%	37%	27%
Problem Solving	111	15%	40%	16%	20%	9%	55%	29%
Skills	111	0%	20%	25%	43%	12%	20%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	0%	31%	35%	28%	7%	31%	35%
Problem Solving	107	12%	41%	21%	20%	7%	53%	26%
Skills	107	0%	14%	27%	43%	16%	14%	59%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	30%	48%	20%	3%	30%	23%
Reading Basic Understanding	111	0%	14%	33%	53%	0%	14%	53%
Writing Conventions	111	2%	6%	44%	46%	2%	8%	48%
Writing Effectiveness	111	0%	4%	31%	63%	3%	4%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	1%	54%	27%	15%	3%	55%	18%
Reading Basic Understanding			2001	220/	2.60/	0.07	200/	2.00/
Reading Basic Understanding	96	0%	30%	33%	36%	0%	30%	36%
Writing Conventions	96 96	0% 1%	30% 25%	33% 46%	27%	1%	26%	28%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	109	21%	34%	19%	19%	6%	55%	26%
Problem Solving	109	17%	42%	11%	27%	3%	60%	29%
Skills	109	0%	13%	28%	38%	21%	13%	59%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	23%	31%	21%	20%	5%	54%	25%
Problem Solving	95	25%	38%	8%	21%	7%	63%	28%
Skills	95	3%	16%	31%	28%	22%	19%	51%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	15%	47%	37%	1%	15%	38%
Reading Basic Understanding	81	1%	9%	48%	41%	1%	10%	42%
Writing Conventions	81	0%	4%	23%	62%	11%	4%	73%
Writing Effectiveness	81	0%	4%	62%	33%	1%	4%	35%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	83	2%	39%	33%	27%	0%	41%	27%
Reading Basic Understanding	83	8%	23%	37%	30%	1%	31%	31%
Writing Conventions	83	0%	5%	49%	42%	4%	5%	46%
Writing Effectiveness	83	2%	20%	60%	17%	0%	23%	17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	5%	43%	31%	15%	6%	48%	21%
Problem Solving	80	20%	50%	15%	11%	4%	70%	15%
Skills	80	8%	43%	11%	24%	15%	50%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	16%	46%	23%	13%	2%	61%	16%
Problem Solving	83	45%	33%	8%	12%	2%	77%	14%
Skills	83	12%	42%	12%	23%	11%	54%	34%

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	26%	22%	48%	4%	70%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1 %	7%	10%	37%	45%	7%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	14%	71%	0%	14%	71%
Reading Basic Understanding	*	0%	19%	10%	57%	14%	19%	71%
Writing Conventions	*	0%	33%	19%	48%	0%	33%	48%
Writing Effectiveness	*	5%	10%	33%	48%	5%	14%	52%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	29%	54%	7%	9%	62%
Reading Basic Understanding	*	0%	8%	15%	61%	16%	8%	77%
Writing Conventions	*	0%	20%	25%	51%	4%	20%	55%
Writing Effectiveness	*	1%	12%	27%	54%	7%	12%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	N Native	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	38%	43%	10%	5%	43%	14%
Problem Solving	*	29%	48%	14%	10%	0%	76%	10%
Skills	*	0%	33%	24%	33%	10%	33%	43%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	33%	34%	26%	6%	34%	32%
Problem Solving	*	13%	39%	18%	21%	9%	52%	30%
Skills	*	0%	16%	26%	44%	15%	16%	59%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Reading Analysis & Interpretati	1 N *	4%	46%	Nearly 39%	11%	Honors 0%	Below 50%	Honors 11%
	*							
Reading Basic Understanding	*	0%	32%	36%	32%	0%	32%	32%
Writing Conventions		0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	*	0%	0%	54%	46%	0%	0%	46%
Asian		T 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	41%	37%	19%	3%	41%	22%
Reading Basic Understanding	*	0%	20%	33%	47%	0%	20%	47%
Writing Conventions	*	2%	15%	45%	37%	2%	16%	39%
Writing Effectiveness	*	1%	10%	35%	52%	2%	11%	54%
Hispanic or Latino							T 1443	G. 1 1
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*



21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	32%	43%	21%	4%	0%	75%	4%
Problem Solving	*	36%	46%	4%	14%	0%	82%	14%
Skills	*	4%	7%	46%	39%	4%	11%	43%
Asian							* *	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	31%	20%	21%	7%	52%	28%
Problem Solving	*	19%	40%	11%	25%	5%	59%	30%
Skills	*	1%	16%	27%	31%	25%	17%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
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21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	59%	26%	15%	0%	59%	15%
Reading Basic Understanding	*	11%	30%	37%	22%	0%	41%	22%
Writing Conventions	*	0%	4%	56%	37%	4%	4%	41%
Writing Effectiveness	*	4%	30%	44%	22%	0%	33%	22%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	64%	29%	0%	7%	29%
Reading Basic Understanding	*	0%	7%	50%	36%	7%	7%	43%
Writing Conventions	*	0%	0%	29%	57%	14%	0%	71%
Writing Effectiveness	*	0%	7%	71%	21%	0%	7%	21%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	19%	41%	37%	1%	21%	38%
Reading Basic Understanding	*	3%	14%	44%	39%	1%	16%	40%
Writing Conventions	*	0%	5%	32%	55%	8%	5%	63%
Writing Effectiveness	*	1%	8%	63%	27%	1%	9%	28%

21 Franklin Northwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	30%	48%	15%	7%	0%	78%	7%
Problem Solving	*	63%	30%	0%	7%	0%	93%	7%
Skills	*	11%	59%	7%	22%	0%	70%	22%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	43%	14%	36%	0%	50%	36%
Problem Solving	*	29%	43%	7%	21%	0%	71%	21%
Skills	*	7%	43%	14%	21%	14%	50%	36%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	42%	32%	13%	6%	49%	19%
Problem Solving	*	25%	44%	15%	11%	4%	69%	15%
Skills	*	9%	38%	13%	24%	16%	47%	40%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	185	0%	4%	12%	36%	48%	4%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	12%	24%	18%	35%	12%	35%	47%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	196	0%	8%	25%	60%	7%	8%	67%
Reading Basic Understanding	196	0%	7%	13%	63%	17%	7%	80%
Writing Conventions	196	0%	16%	25%	55%	4%	16%	59%
Writing Effectiveness	196	1 %	9%	26%	57%	8%	10%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	23%	59%	18%	0%	23%	18%
Reading Basic Understanding	22	0%	23%	32%	45%	0%	23%	45%
Writing Conventions	22	0%	59%	23%	18%	0%	59%	18%
Writing Effectiveness	22	0%	36%	45%	18%	0%	36%	18%

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
196	1 %	28%	37%	27%	7%	29%	34%
196	11%	40%	19%	21%	9%	51%	30%
196	0%	13%	26%	45%	15%	13%	61%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
22	5%	73%	18%	5%	0%	77%	5%
22	41%	45%	9%	5%	0%	86%	5%
22	0%	50%	27%	23%	0%	50%	23%
	196 196 196 N 22 22	N Little 196 1% 196 11% 196 0% N Little 22 5% 22 41%	N Little Below 196 1% 28% 196 11% 40% 196 0% 13% N Little Below 22 5% 73% 22 41% 45%	N Little Below Nearly 196 1% 28% 37% 196 11% 40% 19% 196 0% 13% 26% N Little Below Nearly 22 5% 73% 18% 22 41% 45% 9%	N Little Below Nearly Achieved 196 1% 28% 37% 27% 196 11% 40% 19% 21% 196 0% 13% 26% 45% N Little Below Nearly Achieved 22 5% 73% 18% 5% 22 41% 45% 9% 5%	N Little Below Nearly Achieved Honors 196 1% 28% 37% 27% 7% 196 11% 40% 19% 21% 9% 196 0% 13% 26% 45% 15% N Little Below Nearly Achieved Honors 22 5% 73% 18% 5% 0% 22 41% 45% 9% 5% 0%	N Little Below Nearly Achieved Honors Elittle+ 196 1% 28% 37% 27% 7% 29% 196 11% 40% 19% 21% 9% 51% 196 0% 13% 26% 45% 15% 13% N Little Below Nearly Achieved Honors Below 22 5% 73% 18% 5% 0% 77% 22 41% 45% 9% 5% 0% 86%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	183	0%	35%	42%	20%	3%	35%	23%
Reading Basic Understanding	183	0%	15%	34%	51%	0%	15%	51%
Writing Conventions	183	2%	13%	42%	42%	2%	15%	43%
Writing Effectiveness	183	1 %	5%	36%	57%	2%	5%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	4%	88%	8%	0%	0%	92%	0%
Reading Basic Understanding	24	0%	67%	29%	4%	0%	67%	4%
Writing Conventions	24	0%	29%	67%	4%	0%	29%	4%
Writing Effectiveness	24	0%	38%	58%	4%	0%	38%	4%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	177	20%	30%	22%	21%	7%	50%	28%
Problem Solving	177	18%	39%	11%	27%	5%	56%	32%
Skills	177	1%	11%	28%	36%	25%	11%	60%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	37%	48%	7%	7%	0%	85%	7%
Problem Solving	27	44%	48%	0%	4%	4%	93%	7%
Skills	27	7%	37%	37%	19%	0%	44%	19%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	151	1%	22%	42%	34%	1 %	23%	35%
Reading Basic Understanding	151	4%	13%	44%	38%	1 %	17%	39%
Writing Conventions	151	0%	3%	34%	55%	8%	3%	63%
Writing Effectiveness	151	1%	12%	60%	26%	1 %	13%	27%
Special Needs Students							Little+	Standard+
	N.T	T						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 13	Little 0%	Below 85%	Nearly 15%	Achieved 0%	Honors 0%	Below 85%	Honors 0%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	13	0%	85%	15%	0%	0%	85%	0%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	151	7%	44%	29%	15%	5%	51%	20%
Problem Solving	151	28%	43%	13%	13%	3%	72%	16%
Skills	151	6%	42%	13%	25%	14%	48%	39%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	50%	50%	0%	0%	0%	100%	0%
Problem Solving	12	83%	17%	0%	0%	0%	100%	0%
Skills	12	58%	42%	0%	0%	0%	100%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	134	1%	4%	8%	37%	51%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	1%	10%	21%	35%	32%	12%	68%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	8%	28%	56%	8%	8%	64%
Reading Basic Understanding	137	0%	8%	11%	62%	19%	8%	81%
Writing Conventions	137	0%	17%	20%	59%	4%	17%	63%
Writing Effectiveness	137	1 %	10%	21%	57%	10%	12%	67%
Free/Reduced							T ****	64 1 1 .
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 80	Little 0%	Below 11%	Nearly 29%	Achieved 56%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	80	0%	11%	29%	56%	4%	Below 11%	Honors 60%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	0%	30%	33%	28%	9%	30%	37%
Problem Solving	137	11%	37%	18%	25%	9%	48%	34%
Skills	137	0%	14%	25%	45%	17%	14%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	4%	38%	39%	19%	1%	41%	20%
Problem Solving	80	19%	45%	19%	11%	6%	64%	18%
Skills	80	0%	23%	29%	40%	9%	23%	49%
Skills Free/Reduced Concepts Problem Solving	N 80 80	0% Little 4% 19%	14% Below 38% 45%	25% Nearly 39% 19%	45% Achieved 19% 11%	17% Honors 1% 6%	14% Little+ Below 41% 64%	61% Standar Hono 20%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	147	0%	39%	37%	20%	4%	39%	24%
Reading Basic Understanding	147	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	147	1%	12%	43%	41%	2%	14%	44%
Writing Effectiveness	147	0%	8%	33%	58%	1 %	8%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	20/	4 - 0 /					100
	34	2%	46%	39%	13%	0%	48%	13%
Reading Basic Understanding	54	0%	46% 31%	39% 33%	13% 35%	0% 0%	48% 31%	13% 35%
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	142	16%	31%	24%	21%	8%	47%	29%
Problem Solving	142	17%	37%	13%	28%	6%	54%	34%
Skills	142	1%	13%	24%	36%	27%	13%	63%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	36%	38%	11%	13%	2%	75%	15%
Problem Solving	55	29%	53%	4%	13%	2%	82%	15%
Skills	55	4%	18%	40%	27%	11%	22%	38%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	134	1%	25%	40%	34%	1%	25%	35%
Reading Basic Understanding	134	4%	14%	44%	37%	1%	18%	38%
Writing Conventions	134	0%	5%	33%	54%	7%	5%	62%
Writing Effectiveness	134	1%	10%	61%	27%	1%	11%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 25	Little 4%	Below 28%	Nearly 44%	Achieved 24%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding	- '			•			Below	Honors
	25	4%	28%	44%	24%	0%	Below 32%	Honors 24%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	9%	43%	28%	17%	4%	52%	20%
Problem Solving	133	29%	44%	12%	13%	3%	72%	16%
Skills	133	9%	39%	12%	26%	14%	48%	40%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	19%	46%	27%	0%	8%	65%	8%
Problem Solving	26	46%	35%	12%	4%	4%	81%	8%
Skills	26	8%	62%	12%	12%	8%	69%	19%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		202	1%	6%	12%	36%	45%	7%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	217	0%	9%	28%	56%	6%	9%	63%
Reading Basic Understanding	217	0%	9%	15%	61%	16%	9%	76%
Writing Conventions	217	0%	21%	24%	51%	4%	21%	55%
Writing Effectiveness	217	1%	12%	27%	53%	7%	13%	60%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	1%	33%	35%	25%	6%	34%	31%
Problem Solving	217	14%	40%	18%	20%	8%	54%	28%
Skills	217	0%	17%	26%	43%	14%	17%	57%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	201	0%	41%	38%	18%	3%	41%	21%
Reading Basic Understanding	201	0%	21%	33%	46%	0%	21%	46%
Writing Conventions	201	1%	15%	44%	38%	1%	16%	39%
Writing Effectiveness	201	0%	8%	38%	52%	1%	9%	53%

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	197	22%	33%	20%	19%	6%	55%	25%
Problem Solving	197	20%	41%	10%	24%	5%	61%	28%
Skills	197	2%	14%	28%	34%	22%	16%	56%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	40%	33%	1 %	27%	34%
Reading Basic Understanding	*	4%	15%	44%	36%	1 %	19%	37%
Writing Conventions	*	0%	4%	35%	53%	8%	4%	60%
Writing Effectiveness	*	1%	11%	61%	25%	1%	13%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*			*		*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	44%	27%	14%	4%	54%	18%
Problem Solving	*	32%	42%	12%	11%	3%	73%	15%
Skills	*	9%	43%	11%	23%	13%	52%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*